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GREENVALE SCHOOL



"ACROSS THE SCHOOL PUPILS ARE HAPPY AND SECURE. THIS WAS ECHOED BY PARENTS AND CARERS, WHO WERE VERY COMPLIMENTARY ABOUT THE SCHOOL AND THE SUPPORT IT OFFERS TO BOTH THE PUPILS AND THEIR FAMILIES."

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GREENVALE SCHOOL

WELCOME

Greenvale is Lewisham's community special school for children and young people between the ages of 11 and 19 years who have significant learning difficulties including those with an additional diagnosis of autism, and those with additional medical needs.

Many pupils have additional physical and sensory disabilities and some of our young people have profound and multiple learning difficulties. We cater for young people with different levels of learning difficulty through our pathways approach which specifies their learning and provision pathway. Some of our young people come to us from specialist provision whilst others have been through mainstream primary provision.

The school is a beautiful, purpose built, state of the art Teaching and Learning environment on a site adjacent to Forster Park School in Waters Road, North Downham. Our fantastic facilities include a hydrotherapy pool, specialist teaching rooms, small individual and group rooms, a library and dedicated play leisure and garden spaces.

We teach all areas of the national curriculum differentiated to the student's individual learning needs. Our curriculum is age-appropriate, stimulating and exciting. We have a Sixth Form wing for post 16 students where the curriculum has a very adult, work related emphasis and encourages students to make active choices.

All experienced, skilled staff and professionals work together positively at Greenvale to create the best outcomes for our young people. Our young people are at the heart of everything that we do.

Visits to the school are always welcomed and can be arranged by contacting the school office.

Thank you for your interest in our school. We hope to provide you with a flavour of our school community, its values and atmosphere.

We look forward to meeting you soon.

Lynne Haines
Headteacher





www.greenvale.lewisham.sch.uk


"THE SCHOOL ETHOS IS EXTREMELY CHILD-CENTRED, AS EVIDENT THROUGH THE CLEAR USE OF DIFFERENTIATED CURRICULUM PATHWAYS WHICH HAVE BEEN CREATED USING PUPILS' PERSONALISED LEARNING NEEDS."
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GREENVALE SCHOOL

AIMS

At Greenvale our primary aims and main priorities are pupil wellbeing and achievement. Consequently we aim:

- That the whole school community should enjoy and achieve. All achievement should be recognised and celebrated
- To develop a creative, stimulating and relevant curriculum tailored to the individual needs of the learner
- To work in partnership with students, families, the multi-disciplinary team and the wider community to meet individual needs
- To provide a secure, safe and supportive environment to promote maximum independence, confidence and learning.

ETHOS

The school works to foster a spirit of mutual co-operation and self motivation.

It endeavours to be a learning community in which all can progress and develop together, and in which students can contribute to decisions about their own learning needs. The school is committed to continuously improving its performance.

The shared values which the school aims to develop include; respect for each other, students, staff and parents or carers; consideration and support. All of the above is incorporated into a learning environment which is first and foremost educational, but is also caring and supportive and aims to make learning an enjoyable experience.

With this in place we are in the best position to ensure that Greenvale will prepare our students for adult life beyond school and enable them to achieve according to their potential.





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GREENVALE PATHWAYS

At Greenvale School we understand the huge importance of creating curriculum and provision that caters for the wide range of needs our young people have. When students join us, they are assessed and matched to one of our pathways and this is regularly reviewed through embedded holistic assessment practices.

Grove Pathway

For students with Profound and Multiple Learning Difficulties (PMLD). Students work below GV4. They have full access to the curriculum content; however they are not engaged in subject specific learning. Students typically communicate using objects of reference, vocalisations and/or gesture, and learn through a sensory curriculum and assessed through the seven areas of engagement.

Forest Pathway

For students with Learning Difficulties working within GV4-GV8. They have full access to the curriculum content, and are engaged in subject specific learning. Students typically communicate using symbols, signs and verbally.

Woodland Pathway

For students with Learning Difficulties working above GV Level 8 and are engaged in subject specific learning. They work towards GV Level 9 and 10 then onto Entry Level Qualifications.

Glade Pathway

For students with Learning Difficulties and additional complex needs. Students typically work from within the seven areas of engagement to GV7. Students require a high level of structure and routine throughout the day. They focus on the development of skills such as communication, behaviour, emotional regulation, engagement, initiation and generalisations. Many of these young people have additional complex behavioural needs. We only have a limited, small number of spaces for such young people as they require a bespoke provision aside from the rest of the school.



GREENVALE SCHOOL

ENRICHMENT

Greenvale provides a full programme of exciting enrichment activities to supplement the curriculum. We ensure that all students participate in a range of events and projects throughout the year including activities that involve the whole school and others for smaller groups. Many take place here onsite at Greenvale and others are held in the local community, either in Lewisham or across London.

Extra-curricular and enrichment activities play an essential part in enhancing the educational experience of all our students as well as supporting the development of non-cognitive skills and wellbeing.

Enrichment at Greenvale aims to raise achievement by enabling pupils to:

- Build upon work being in class and give a real opportunity to allow students to apply skills in different and often new contexts
- Support, socialise and work cooperatively with others
- Work in a safe and supportive environment including the outside environment
- Take part in activities unavailable during the normal school day
- Develop self-esteem
- Enjoy a broader range of direct experiences of activities, people, cultures and places
- Develop communication
- Take a cross-curricular approach to learning with all year groups teaching key skills within a specified area.





Multi-Disciplinary Team (MDT)

Our Multi-Disciplinary Team consists of Physiotherapists, Occupational Therapists, Speech and Language Therapists and an Educational Psychologist. We also have access to a Medical team, Sensory Teachers team and Specialist Music provision. We work closely with them and our families to form an effective provision for your young person in order to create the best outcomes possible. We have a dedicated Therapy room, Medial room and base where the Multi-Disciplinary Teams can work and hold clinics with students and parents.

GREENVALE SCHOOL

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