## Greenvale School KS3 Curriculum Map

|  | Autumn Term |  | Spring Term |  | Summer Term |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
| English \& Drama | Traditional Tales Oceania | Modern Authors Change Sings 'Amanda Gorman' | The Tempest 'William Shakespeare' | Reading and Writing to Explain- Family and Home | Letters and Dictionaries | Modern Authors <br> Nen and the Lonely Fisherman <br> 'Ian Eagleton \& James Mayhew' |
| Mathematics | Myself and My Family | Money and Shopping | Information Texts | Animals and Pets | Buildings and Home | School |
| Art | Collage (Matisse, Hamilton) |  | Art in Nature (Andy Goldsworthy) |  | Ceramics and Mouldable Materials (Bernard Leach, Kate Malone) |  |
| Computing | Accessing Digital Content Safely |  | Posters |  | Photography |  |
| Design Technology | Mechanical Systems <br> - Levers and linkages | Food - Making a fruit drink | Mechanical Systems <br> - Pneumatics | Food - Making a Sandwich | Structures - Shell Structures | Food - Making a Salad Dish |
| Geography | London and the Local Area |  | Russia and Europe |  | St. Lucia |  |
| History |  | $\begin{gathered} \text { British History } \\ \text { 1066-1509 } \end{gathered}$ |  | British History from 1509-1745 |  | Ancient Greeks |
| MFL | Let's Go to France |  | Food and Drink (French) |  | What Languages Do You Speak? |  |
| Music | Baroque Music |  | Music From Different Cultures |  | TV and Adverts |  |
| Physical Education | Aerobics | Boccia | Basketball | Classical Dance | Orienteering | Rounders |
| Personal, Health and Social Education | Citizenship and Famous Citizens | Home skills | Who Am I (self-image and relationships) | Choices and Careers | How to Keep Safe Online | Wellbeing (Hygiene) |
| Religious Education | Remembering |  | Rules for Living |  | Music and Art in Religion |  |

## Greenvale School KS3 Curriculum Map

| Science | Plants | Sorting and <br> Comparing <br> Materials | Acids and Alkalis | Animals | Reactions and <br> Mixtures |
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| KS3 Curriculum Overview Year 2 | Autumn Term |  | Spring Term |  | Summer Term |  |
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| Subject | Term 4a | Term 4b | Term 5a | Term 5b | Term 6a | Term 6b |
| English \& Drama | Modern Authors Amazing Grace 'Mary Hoffman' | Recognising Other Print | Libraries and Writing for Information | Traditional Tales Caribbean | Significant Authors Oliver Twist 'Charles Dickens' | Modern Authors Where the Forest Meets the Sea 'Jeannie 'Baker' |
| Mathematics | Books and Magazines | Shapes | Maths Games | Time | Food and Drink | Journeys |
| Art | Celebrations Through Art |  | Painting and Messy Art (Hockney, Henri Rousseau, Dali) |  | Printing (Andy Warhol) |  |
| Computing | Creating a News Report |  | Using Communication Devices |  | Controlling Everyday Devices |  |
| Design Technology | Electrical Systems Simple Circuits and Switches | Food - Making Soup | Textiles - 2D Shape to 3D Product | Food - Dishes for a Healthy and Varied Diet | Structures - Shell Structures using Computer Aided Design | Food - Making a Pasta Dish |
| Geography | China |  | Middle East |  | South and Central America |  |
| History |  | Famous People British |  | Local History Lewisham |  | History Concepts |
| MFL | French: Numbers and Colours |  | French: Clothes and Weather |  | What Languages do you Speak? |  |
| Music | Classical Music |  | African Music |  | Film Music |  |

## Greenvale School KS3 Curriculum Map

| Physical Education | Circuits | Curling | Volleyball | Contemporary Dance | Outdoor Adventurous Activities | Athletics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Personal Health and Social Education | Environmental and Global Issues | Road Safety | Puberty and Feelings | Identity and Diversity | Keeping Safe (Drug Education) | Healthy Living |
| Religious Education | Let's Celebrate |  | Rites of Passage 1: Birth and Childhood |  | Water |  |
| Science | Habitats | Solids, Liquids and Gases | Light | Ecosystems | Dissolving and Filtering | Sound Waves |

British Values will be incorporated in to as many lessons as possible. It will encourage students to think about and experience what it means to be British, and experience associated values.

