| SCHOOL Greenvale              |  |       | Risk Assessment No | 016                       |                                |  |
|-------------------------------|--|-------|--------------------|---------------------------|--------------------------------|--|
| Topic: STUDENTS Glade Pathway |  |       | People at Risk:    | Students in Glade Pathway |                                |  |
| Assessment carried out by: Da |  | Date: | September 2020     |                           | October half term /<br>Ongoing |  |

| Hazards<br>(Potential to cause harm & consider<br>how a person may be hurt)   | Existing Controls   | Risk<br>rating* | Further controls necessary  | Target<br>Date &<br>By<br>Whom | New Risk<br>Rating** |
|---|---|-----------------|---|--------------------------------|----------------------|
| Contracting Corona<br>Virus<br>How:<br>Student coming into<br>contact with someone<br>that is infected with<br>corona virus<br>(symptomatic and<br>asymptomatic)<br>Student coming into<br>contact with the virus<br>due to touching a<br>surface that has been<br>contaminated by corona<br>virus. | An enhanced cleaning regime has been<br>implemented within the school.<br>A cleaning / sanitising checklist is located<br>in every class and updated by staff when<br>cleaning and sanitising is undertaken.<br>Regular cleaning regimes in place of<br>contact points – doorknobs / light<br>switches / handrails / keyboards etc<br>Times will be on sub-bubble class<br>checklist.<br>Tissues and waste bins available in every<br>room. Waste collecting procedure in<br>place.<br>Rotas in place to minimise the chance of<br>people meeting from different sub-<br>bubbles<br>Procedure in place for a pupil that shows<br>symptoms of the virus. | H               | All school parents and staff have been emailed / instructed<br>in booklets to inform the Head Teacher if they feel they are<br>at a heightened risk on their return to work – an individual<br>risk assessment may be undertaken.<br>All school staff / parents can book a test<br>https://www.nhs.uk/conditions/coronavirus-covid-<br>19/testing-for-coronavirus/ask-for-a-test-to-check-if-you-<br>have-coronavirus/<br>Cleaning checklist placed in classes. | SLT<br>Complete                | Μ                    |
| Students are at risk on   | Social distance markers have been   | Н               | Staff will wear visors when working very close to the   | SLT<br>Complete                | М                    |

| Hazards<br>(Potential to cause harm & consider<br>how a person may be hurt)  | Existing Controls   | Risk<br>rating* | Further controls necessary  | Target<br>Date &<br>By<br>Whom | New Risk<br>Rating** |
|--|---|-----------------|---|--------------------------------|----------------------|
| occasions when<br>social distancing is<br>not possible   | <ul> <li>placed on the floor and fencing to ensure persons on site maintain social distancing.</li> <li>Pupils regularly reminded of the need to maintain social distancing from staff and other pupils.</li> <li>Glade students do not move around the school without adults.</li> </ul>   |                 | students.<br>Students remain in classes to eat their lunches.<br>Students do not mix with other classes outside their bubble<br>whilst in school.<br>Marking signs in place to encourage social distancing at<br>places where students wait.  |                                |                      |
| Students unable to<br>say if they are feeling<br>unwell.   | Staff observe students closely and know<br>them well. They are aware when they are<br>behaving differently and might be unwell.<br>First Aiders available to check any<br>student who is unwell including taking<br>their temperature.  | Η               | There are staff available who know students really well.<br>Parents to be called and notified to collect their son/<br>daughter if they appear unwell.  | SLT<br>Complete                | М                    |
| Some daily tasks<br>require close contact<br>with students for a<br>prolonged amount of<br>time putting student /<br>staff at increased risk<br>of transmission. | PPE is available for staff undertaking<br>specific duties to reduce the risk of<br>contracting or spreading the virus.<br>A risk assessment has been undertaken<br>for Staff undertaking first aid / intimate<br>care / eating and drinking procedures.<br>Meal times. Supporting with eating and<br>drinking.<br>Assisting with drinks.<br>Personal care | H               | <ul> <li>Visors, face masks, aprons &amp; gloves available for these tasks.</li> <li>Where possible staff will maintain distance and approach students from behind to avoid being in direct line of breath.</li> <li>Staff will undertake these tasks with due care but as swiftly as possible.</li> <li>Staff to alternate responsibility for these tasks.</li> <li>Students on Glade pathway will have their own individual crockery. All crockery is thoroughly washed.</li> </ul> | SLT<br>Complete                | М                    |

| Hazards<br>(Potential to cause harm & consider<br>how a person may be hurt)      | Existing Controls   | Risk<br>rating* | Further controls necessary  | Target<br>Date &<br>By<br>Whom | New Risk<br>Rating** |
|--|---|-----------------|---|--------------------------------|----------------------|
| Specific medical tasks<br>will place students<br>and staff at increased<br>risk. | Student has a catheter Staff are trained<br>and updated. Staff already consider the<br>use of space due to behaviour.<br>PPE worn as appropriate.<br>Thorough cleaning will be undertaken of<br>all surfaces after medical interventions.<br>Advice, updates and training given by<br>PHE personnel and specialist nursing<br>team.   | H               | Visors, face masks, aprons & gloves available and will be<br>worn by staff carrying out such procedures.<br>Parents advised that if their son / daughter is unwell or<br>chesty they might be better at home.<br>Classroom areas are well ventilated.     | SLT<br>Complete                | Μ                    |
| Classes will be<br>crowded negating<br>social distancing<br>measures.            | Students will be moved to spend some of<br>the day in another area /group<br>room/outside where there is more space.<br>Staff to alternate working with students.   | Η               | Any student who is unwell will be sent home with parents.<br>Visors, face masks, aprons & gloves available and will be<br>worn by staff carrying out such procedures.   | SLT<br>Complete                | М                    |
| Students unable to<br>follow personal care<br>routines such as hand<br>washing   | Students all supported to wash and sanitise hands.<br>Staff will wash hands regularly.  | Н               | Wet wipes are available for use with Glade students who cannot wash their hands effectively.  | SLT<br>Complete                | М                    |
| Swimming   | Swimming organised within key stage sub<br>bubbles. Since lockdown this is severely<br>reduced and restricted so that only 2<br>students access the pool at a time.<br>Swimming teacher to adapt activities to<br>reduce time spent in personal space<br>(within 2m for more than 15 minutes.)<br>PPE will be worn by staff.<br>The pool will always be well ventilated by<br>opening the door to the sensory | Η               | An initial assessment of each student will take place<br>before commencing swimming to ensure student is well.<br>Students will be in the pool in reduced group sizes to<br>remain socially distanced.<br>Regular staff support with swimming activities. | SLT<br>Complete                | Μ                    |

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|   | playground.  |                 |   |                                |                      |
| Behaviour support   | Students' with challenging behaviour<br>have BSP to be followed at all times.<br>Physical interventions (to be used as a<br>last resort) are side on e.g. 2-person<br>single elbow.  |                 | Staff all encouraged to avoid any behavioural escalation<br>and to reduce pressure and any over stimulation.<br>Staff have used the Recovery Curriculum to reconnect<br>and restructure learning. | SLT<br>Complete                |                      |
|   | Each Glade class has own outside space<br>where students can relax or calm<br>themselves.  |                 |   |                                |                      |
| Relaxation room   | Students use of relaxation room to be<br>used only when agreed.<br>Use allocate lift. Clean lift. Clean<br>relaxation room before and after use.<br>Staff to use PPE as appropriate.<br>Where taps are switched off, all Glade<br>staff have individual bum bags with PPE<br>including hand sanitiser. |                 | Alternate spaces allow the students space and quiet to calm down and relax.   | SLT<br>Complete                |                      |

Signed:

Role:

Date: