Greenvale School Pupil Premium 2017 – 2018.

This academic year the school receives £47,685 Pupil Premium and year 7 top up. The following table shows how it will be spent.

The aim for this fund is to narrow the gap for young people from disadvantaged backgrounds. The indicator for this is those young people receiving free school meals.

There are currently 55 students on roll receiving free school meals. These students are evenly spread across classes and year groups.

<u>Activity</u>	<u>Focus</u> <u>Group</u>	<u>Cost</u>	<u>Impact</u>	<u>Evaluation.</u>
Strings Tuition	Individuals across school	£1,700	 Develop concentration and collaboration. Performance skills develop confidence and self-esteem. 	Students have performed at both school and public concerts Students have developed both personal and performance skills as exemplified in school and external performances. The whole school benefits from the performance for instance at the Leavers assembly.
Peripatetic Music Teacher 1 day per week	Whole School	£16,400	collaboration. Performance skills develop confidence and self-esteem. Develop performance skills and speaking labeled as a listening.	Teaching continues. Significant impact developing practice for students in High Needs Classes. Sound beam work impacted on communication skills for students with
Arts Activities ☐ Bow Arts link – artist in residence.	Whole School	£3,000	 Develop arts skills through commissioning an art specialist as an artist in residence. Develop staff skills and confidence in delivering arts activities. 	We have benefitted from the specialist arts input from Bow arts doing two projects in the school. Students have carried out art exhibitions and have achieved both Bronze and Gold Arts awards.

				Teachers have benefitted from a range of workshops and training.
			Broaden cultural horizons.	
			Develop student confidence and expression through art.	
Enrichment Activities	Whole school / individuals	£6,000	 Broaden cultural horizons. Develop community links and skills. Increase confidence and self-esteem.	Students have attended a variety of external visits such as to Panathlon tournaments, Stage shows and workshops at the Southbank. Students have developed confidence and had increased experience of cultural activities. For some students enrichment activities have taken place within the school. This has been supported through extra funding and has had a positive impact.
			Offer opportunities for all students to experience a new activity as in Shine week.	
Support the development and maintenance of physical skills through hydrotherapy.	Students with PMLD	£4,000	Weekly opportunities for students to exercise and carry out physio therapy programmes in the Hydrotherapy pool supported by additional staff.	Additional support staff have been employed to support hydrotherapy. All students receive this on a weekly basis if in their EHC or Statement. Students benefit physically and relax in the pool. This supports their physical well-being and maintains flexibility
			Students are more relaxed and have increased movement and flexibility.	
Music Therapy.	Individuals.	£12,012	 Targeted intervention for students to receive 1:1 weekly sessions with a qualified music therapist. Increased communication for students. Reduction of student stress for those students involved.	Students respond very positively to music therapy and staff report that the sessions support communication targets in class. Reports are given to parents outlining the impact of these sessions. Parents tell us at Review meetings that students benefit
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	Key Stages 3	£500	Enrichment of literacy and drama curriculum	Students have developed their dance skills
Jack Petchey Dance Tutor	& 4		to include performance.	and enjoy working collaboratively in
				dances, They interact well together and
				develop their confidence. It continues to
				be very popular and oversubscribed
	Whole	£10,000	Targeted Support delivered to those students	The Interventions base has introduced
Establishing an Interventions Base.	school.		identified as having an academic, social or	targeted support for students identified as
			behavioural need.	requiring a more intense input. It has had
				impact in areas such as reading skills,
				language development and self-esteem. It
				has also been used to give training to staff
				to ensure they have relevant skills to carry
				out successful interventions.
			Additional staff recruited to deliver	
			interventions across the school.	
			Staff training given to staff to deliver specific	
			outcomes following interventions.	