SCHOOL Greenvale			Risk Assessment No	017		
	Topic: Physiotherapy		People at Risk:	Students and staff participating in physiotherapy		
	Assessment carried out by: Liz Smith and Lynne Haines Date:		October 2020	Date of Review:	Every half term/ Ongoing	

Hazards (Potential to cause harm & consider how a person may be hurt)	Existing Controls	Risk rating*	Further controls necessary	Target Date & By Whom	New Risk Rating**
Additional risk of COVID transmission from physiotherapy	All students have physio programmes developed by skilled physiotherapists. They are handed over in person to school staff. Student programmes are carried out in depth once a week in a larger area and parts of each programme are carried out daily in class.	H	An initial assessment of each student will take place before commencing physio to ensure student is well. Students will work in areas identified by setting up of hall e.g. location of Acheeva bed or floor mat to be socially distanced from each. Physio groups have reduced numbers. Regular staff carry out physio programmes. Physio organised within key stage sub bubbles. Room is large and will be well ventilated opening all the windows. Staff to wear PPE whilst carrying out close physio work. Handrails, benches, wheelchair handles, mats, hoist equipment, chair hoist and walking aids etc. to be cleaned before and after use. See Cleaning & Sanitising Checklist for hydrotherapy and swimming.	SLT Complete	Μ

Hazards (Potential to cause harm & consider how a person may be hurt)	Existing Controls	Risk rating*	Further controls necessary	Target Date & By Whom	New Risk Rating**
Staff are not appropriately trained to carry out programmes	All physiotherapy programmes will be handed over to staff by physios.	H	 Physios will carry out individual telephone calls to parents to gain verbal consent from parents to attend a physiotherapy session with their child and explain the PPE to be worn. Physiotherapist will complete individual risk assessments for all programmes. Physiotherapists to evaluate physio programmes so that they are adapted to reduce time spent in personal space (within 2m for more than 15 minutes.) Adaptations will include: Limiting the need to be within close proximity to a student by adapting the activity for example for bench sitting a ball to be added to programme to be placed between student back and staff front to support distancing between staff and student. 	SLT Complete	Μ

Signed:

Role:

Date: