Greenvale School Pupil Premium 2019–2020 Evaluation.

This academic year the school receives £56,055 Pupil Premium and year 7 top up. The following table shows how it will be spent.

The aim for this fund is to narrow the gap for young people from disadvantaged backgrounds. The indicator for this is those young people receiving free school meals. There are currently 56 (49.12%) students on roll receiving free school meals. These students are evenly spread across classes and year groups.

Activity	Focus Group	Cost	Impact	Evaluation.
Strings Tuition	Individuals across school	£1,700	 Develop concentration and collaboration. Performance skills develop confidence and self-esteem. 	Carried out very successfully until March 20. Students performed for friends at Xmas concert. Strings teacher continued teaching strings with 2 students over zoom during lockdown.
Peripatetic Music Teacher 2 days per week	Whole School	£13,000	 Develop concentration and collaboration. Performance skills develop confidence and self-esteem. Develop performance skills and speaking & listening. 	Students continued to access a variety of high quality music activities such as choir, open orchestra, drumming and rock band. Groups performed for peers and parents at Christmas. Lessons continued for many students on Zoom during lockdown.
Theatre Group Seasonal pantomime Mousetrap residency for one week.	Whole School	£1,200	 Develop response to drama socially through appropriate behaviour and culturally through appreciation of performance. Broaden cultural horizons. Develop confidence through performance. 	This was highly successful. Mousetrap was very successful and students engaged with the pantomime very positively.
Arts Activities Bow Arts link – artist in residece.	Whole School	£3,000	 Develop arts skills through commissioning an art specialist as an artist in residence. Develop staff skills and confidence in delivering arts activities Broaden cultural horizons Develop student confidence and expression through art. 	Project was carried through until lockdown. Staff were upskilled through the project which impacted on the delivery of art. Project ended in March due to Lockdown.
Enrichment Activities	Whole school / individuals	£3,000	 Broaden cultural horizons. Develop community links and skills. Increase confidence and self-esteem. Offer opportunities for all students to experience a new activity as in Shine week. 	Many activies were carried out but ended when we went into lockdown.
Support the development and maintenance of physical skills through hydrotherapy.	Students with PMLD	£4,000	Weekly opportunities for students to exercise and carry out physio therapy	Hydrotherapy took place for all students on Grove pathway supported by additional staff.

Music Therapy.	Individuals.	£15,504	programmes in the Hydrotherapy pool supported by additional staff. Students are more relaxed and have increased movement and flexibility. Targeted intervention for students to receive 1:1 weekly sessions with a qualified music therapist. Increased communication for students. Reduction of student stress for those students involved.	Music therapy took place for small groups and individuals. During lock down this continued vis zoom for some students and also for a small staff group to support wellbeing during lockdown.
Jack Petchey Dance Tutor	Key Stages 3 & 4	£500	Enrichment of literacy and drama curriculum to include performance.	Dance was very popular with students and had a visible impact on students confidence. During lockdown the dance tutor recorded a number of videos for families to try out at home.
Enrichment transport.	Whole school.	£6,000	 Transport to enrichment activities such as swimming, Community education, Sports tournaments, Opera link etc. Increased access to cultural activities. Increased confidence and self-esteem. Increased access to community resources to increase life skills. 	This supported all enrichment trips for the first half o the year. During lockdown it supported us to fund the transportation of meals to all of our FSM families.
Interventions Base	Whole school.	£10,000	 Targeted Support delivered to those students identified as having an academic, social or behavioural need. Additional staff recruited to deliver interventions across the school. Staff training given to staff to deliver specific outcomes from Interventions. 	Ibase was very successful at delivering bespoke interventions to individual students. These have included reading, maths, communication, well-being and lego therapy. These ended since covid to avoid using shared areas.