

**Greenvale School Pupil Premium 2020– 2021.**

This academic year the school receives £53,480 Pupil Premium and year 7 top up. The following table shows how it will be spent.

The aim for this fund is to narrow the gap for young people from disadvantaged backgrounds. The indicator for this is those young people receiving free school meals. There are currently 73 (51.77%) students on roll receiving free school meals. These students are evenly spread across classes and year groups. This year there will be an emphasis upon supporting students post Covid to develop their resilience and support their reintegration into school.

<b><u>Activity</u></b>	<b><u>Focus Group</u></b>	<b><u>Cost</u></b>	<b><u>Impact</u></b>	<b><u>Evaluation.</u></b>
Strings Tuition	Individuals across school	£1,700	<ul style="list-style-type: none"><li>• Develop concentration and collaboration.</li><li>• Performance skills develop confidence and self-esteem.</li><li>• All students will benefit as we will record performances for other students to watch in class.</li></ul>	This continued online very successfully throughout the pandemic for 60% of students. It had a very positive impact on the well being of those young people.
Peripatetic Music Teacher 2 days per week	Whole School	£13,000	<ul style="list-style-type: none"><li>• Develop concentration and collaboration.</li><li>• Performance skills develop confidence and self-esteem.</li><li>• Develop performance skills and speaking &amp; listening.</li><li>• Develop a class based approach to delivering music interventions so that students remain in “bubbles”</li><li>• Develop a resilience and pleasure in music by positive activities and content developed specifically for the Recovery Curriculum.</li></ul>	This continued successfully online and in school. The whole school singing Zoom was especially successful throughout the pandemic. It resulted in students forging new and unexpected friendships. Parents reported this was very successful at supporting young people’s well-being.
Arts Activities Bow Arts link – artist in residence.	Whole School	£3,000	<ul style="list-style-type: none"><li>• Develop arts skills through commissioning an art specialist as an artist in residence.</li><li>• Develop staff skills and confidence in delivering arts activities</li><li>• Broaden cultural horizons</li><li>• Develop student confidence and expression through art.</li><li>• Delivered in Class bubbles.</li></ul>	This did not continue but was replaced by excellent arts provision both inhouse through workshops and recovery curriculum activities and through the adult education programme. These involved resources purchased.

Enrichment Activities	Whole school / individuals	£3,000	<ul style="list-style-type: none"> <li>• Broaden cultural horizons.</li> <li>• Develop ways to enrich the students' learning without access to the community due to Covid restrictions.</li> <li>• Increase confidence and self-esteem.</li> <li>• Offer opportunities for all students to experience a new activity as in Shine week.</li> </ul>	Links were created with Beckenham Place park and previous links with organisations such as Wheels for well-being and Live Music Now continued. An enrichment week was held alongside many additional enrichment activities as part of our recovery curriculum.
Support the development and maintenance of physical skills through hydrotherapy.	Students with PMLD	£4,000	<ul style="list-style-type: none"> <li>• Weekly opportunities for students to exercise and carry out physio therapy programmes in the Hydrotherapy pool supported by additional staff.</li> <li>• Students are more relaxed and have increased movement and flexibility.</li> <li>• These groups will be more staff intensive as they will be smaller in size due to Covid restrictions.</li> </ul>	There were additional resourcing issues created by the pandemic and students being at home. Intensive catch up sessions were held when students returned to school.
Music Therapy.	Individuals.	£15,504	<ul style="list-style-type: none"> <li>• Targeted intervention for students to receive 1:1 weekly sessions with a qualified music therapist.</li> <li>• Increased communication for students.</li> <li>• Reduction of student stress for those students involved.</li> </ul>	This continued in person and online throughout last year and some individual case studies demonstrate impact on individuals.
Jack Petchey Dance Tutor	Key Stages 3 & 4	£500	<ul style="list-style-type: none"> <li>• Enrichment of literacy and drama curriculum to include performance.</li> <li>• Students develop team skills.</li> <li>• Students will be given opportunities to express their emotions.</li> <li>• Exploration of emotions post Covid.</li> <li>• Students will have opportunities to develop confidence and performance skills.</li> </ul>	This took place online in weekly Zoom sessions and as part of our recovery curriculum. Parents tell us it was extremely popular and excellent at supporting student well-being.
Recovery Curriculum.	Whole school.	£6,000	<ul style="list-style-type: none"> <li>• To develop a curriculum to support students' reintegration into school.</li> <li>• Purchase resources to support new curriculum modules. Increased confidence and self-esteem.</li> <li>• Increased access to emotional literacy activities.</li> </ul>	This took place successfully and surveys told us that it was greatly appreciated by both staff and students. It enabled a return to school that was positive, allowed connection

				whilst in bubbles and celebrated student achievement. Students increased in confidence and expressed great enjoyment of activities.
Interventions Base	Whole school.	£10,000	<ul style="list-style-type: none"> <li>Initially tailor support to students who have developed difficulties post Covid.</li> <li>Targeted Support delivered to those students identified as having an academic, social or behavioural need. Certain groups only such as those in LSB or Advanced learners as these students can socially distance and observe “Bubble” regulations.</li> <li>Additional staff recruited to deliver interventions across the school.</li> <li>Return to full service post Autumn Term according to Covid Restrictions.</li> </ul>	Targeted interventions such as Lego therapy, SEMH activities and OT interventions were carried out but delivered in a Key Stage approach rather than IBase. These were very successful.