### Whole School SLT Support—all children access (Universal):

- All children will have access to this level of SLT support
- SLT and school staff will work together to implement good teaching strategies/practices
- SLT will support all staff through an extensive training program throughout the year enabling all staff to support the communication needs of your child

### Promoting:

-The use of functional communication skills in all environments

-Independence

-Involvement of school staff in supporting basic skills of language and communication

-Good classroom practice

# Children have access to coaching model (Targeted):

- Children who have some functional communication systems in place and do not need SLT intervention but primary need is that staff working with the child need modelling/coaching/advice or to support the child's needs.
- Support to recognise functional communicative behaviour or prompts needed to enable child to succeed.

## Specialist:

Children who have complex speech, language or communication needs that require specialist intervention and cannot be met through good special school classroom practice/advice alone.

### FUNCTIONAL COMMUNICATION INTERVENTION PYRAMID

FOR CHILDREN AND YOUNG PEOPLE IN GREENVALE SCHOOL