



## Annual Student Progress Report 2023- 2024

KS3 English (to include students in Y7,8,9. = 91 students)

	Not making Expected		Expected		Exceeding Expected	
<b>Grove (20)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	2	11	5	1	1
	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	10	5	1	1
<b>Orchard (25)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	7	4	3	11
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	6	5	8	6
<b>Forest (28)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	1	0	7	13	3	4
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	17	3	6	1
<b>Woodland (18)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	2	0	10	4	1	1
	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	7	7	0	2



### Key Stage 3 English and Maths Commentary (Total: 91 students)

- 94% of KS3 students made expected or above expected progress in English and Maths, including the new Y7's who were baselined in the Autumn Term
- 18/20 KS3 Grove students continue to make expected or above expected progress across the engagement profile
- 89% (16 students) in KS3 who follow the Woodland Pathway made expected or above expected progress.
- In English, 100% of KS3 students following the new Orchard Pathway have made expected or above expected progress with 14 students making above expected progress rising from 16% in the Autumn term to 56 % at the end of the academic year
- In Maths, 100% of KS3 students following the new Orchard Pathways have made expected or above expected progress with 15 students making above expected progress rising from 16% in the Autumn term to 60% at the end of the academic year.
- 27/28 students following the Forest Pathway are making expected or above expected)
- No notable comparisons regarding progress by gender or pupil premium however 3/5 students who are not making expected progress are eligible for pupil premium
- In Maths, 27/28 students following the Forest Pathway are making expected or above expected progress (7 students making above expected progress)

### KS3 Maths (to include students in Y7,8,9) (91 students)

	Not making Expected		Expected		Exceeding Expected	
Grove (20)						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	2	11	6	1	
	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	11	6	1	
Orchard (25 )						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	7	3	3	12



**GREENVALE  
SCHOOL**



	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	5	5	9	6
<b>Forest (28)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	1	0	7	13	4	3
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	17	3	6	1
<b>Woodland (18)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	2	0	10	3	2	1
	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	6	7	1	2

**KS4 English (24 xY10 students on Waters Rd) 2023-2024**

	Not making Expected		Expected		Exceeding Expected	
<b>Grove (5)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	1	0	4	0	0	0
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	2	2	0	0
<b>Orchard (7)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	1	3	1	2
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	3	1	3	0
<b>Forest (6)</b>						



**GREENVALE  
SCHOOL**



	PP	Non PP	PP	Non PP	PP	Non PP
	1	0	4	1	0	0
	Boys	Girls	Boys	Girls	Boys	Girls
	0	1	5	0	0	0
<b>Woodland (6)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	1	2	3	0
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	3	0	2	1

#### Key Stage 4 English and Maths Commentary (Total 24 students)

**NB.** This appears a smaller cohort due to some Y10 students remaining in KS4 but most students moved to KS5 and followed an accreditation curriculum for their Y11 as reported in the KS5 data

- KS4 English 22 out of the 24 making expected progress or above expected progress and 6 students making above expected progress (25%)

#### KS4 Maths (24 xY10 students on Waters Rd) 2023-2024

	Not making Expected		Expected		Exceeding Expected	
<b>Grove (5)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	1	0	4	0	0	0
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	2	2	0	0
<b>Orchard (7)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	1	1	1	4
	Boys	Girls	Boys	Girls	Boys	Girls



	0	0	1	1	5	0
<b>Forest (6)</b>						
	<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>
	1	0	4	1	0	0
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>
	0	1	5	0	0	0
<b>Woodland (6)</b>						
	<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>
	0	0	2	1	2	1
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>
	0	0	3	0	2	1

#### Glade Provision on Mayow Rd- English and Maths 2023-24 (25 students)

	<b>Not making Expected</b>		<b>Expected</b>		<b>Exceeding Expected</b>	
<b>Grove (11)</b>						
	<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>
	0	0	7	4	0	0
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>
	0	0	9	2	0	0
<b>Orchard (6)</b>						
	<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>
	0	0	1	1	4	0
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>
	0	0	0	2	2	2
<b>Forest (7)</b>						



	PP	Non PP	PP	Non PP	PP	Non PP
	0	1	2	1	1	2
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	3	0	3	0
<b>Woodland (1)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	1	0	0	0	0
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	0	0	0	0

#### Key Stage- Glade Provision Commentary (25 students)

- 24/25 students in the Glade Provision classes are making expected or above expected progress in Maths and English, with 7 students making above expected progress across the Orchard/Forest Pathways
- There are no concerns across pathways, gender or pupil premium groups

#### KS4 Accreditations

17 students achieved ASDAN Transition Challenge

6 students achieved ASDAN Transition Sensory

1 student (Student U – did not achieve their Transition Challenge ASDAN- see narrative above)

#### KS5 Accreditations (74 students)

##### KS5 Glade

All 11 students achieved 3 or more AQA accreditations



### **Key Stage 5 (AQA's are at Pre-Entry or Entry Level)**

All students in KS5 in Grove, Forest and Woodland pathway achieved a minimum of 7 AQA unit awards in English, Maths, ICT, PE and cross-curricular Options.

12 students also received additional AQA unit award for participating in KS5 lunch club

7 Year 14 students achieved the Bronze Duke of Edinburgh Award

5 Year 14 students completed the ASDAN PSD Award at Entry Level 1

4 students (2xY14 & 2 post 16 students who have now moved on to college) completed the ASDAN PSD Award at Entry Level 2

1 Year 14 student completed the ASDAN PSD Award at Entry Level 3

4 students achieved Functional Skills Maths at Entry Level 1

3 students achieved Functional Skills English at Entry Level 1

3 students achieved Functional Skills Maths at Entry Level 2

4 students achieved Functional Skills English at Entry Level 2

### **Destinations:**

Of the 24 Year 14 leavers, 21 students moved onto further education. 2 students relocated out of the area. 1 student is pursuing projects within the local community.

Destinations were as follows:-

Orchard Hill – 6

Nash College – 1

Lewisham College- 4

Bromley College – 6





## IMPACT

- In Maths and English students attaining expected and above expected progress across the Orchard pathway is positive, with an increased number attaining above expected progress in KS3 compared to last year. This is because of the changes and training implemented across the year and teacher survey feedback overwhelmingly reports the introduction of the Orchard pathway has had a positive impact on teaching and learning for these students
- Students continue to make expected/above expected progress across all pathways in Maths and English. Where there are exceptions, there is a narrative to the challenges faced and there are rigorous action plans in place involving wider professionals to support students and their families to get them back into school