

## Annual Student Progress Report 2024- 2025



### KS3 Waters Rd (to include students in Y7,8,9. = 80 students)

KS3 English	Not making Expected		Expected		Exceeding Expected	
<b>Grove (19)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	1	12	6	0	0
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	14	4	0	0
<b>Orchard (25)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	12	10	2	1
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	12	10	2	1
<b>Forest (29)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	1	12	11	1	4
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	19	4	4	1
<b>Woodland (7)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	5	1	1	0
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	3	3	0	1

KS3 Maths	Not making Expected		Expected		Exceeding Expected	
<b>Grove (19)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	1	12	6	0	0
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	14	4	0	0
<b>Orchard (25)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	12	10	2	1
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	12	10	2	1
<b>Forest (29)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	1	12	10	1	5
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	18	4	5	1
<b>Woodland (7)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	2	1	4	0
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	1	2	2	2

## Annual Student Progress Report 2024- 2025



### Key Stage 3 English and Maths Commentary (Total: 80 students)

- 97.5% of KS3 students made expected or above expected progress in English and Maths, that is a slight increase on KS3 progress reported last year at 94%. This includes the new Y7's who were baselined during the Autumn Term, with 2 students in KS3 not making expected progress (see actions below). 11% of students are exceeding target in English (9 students) 6 of whom are boys. 16 % of students are exceeding target in Maths. 9 out of 13 are boys. Students exceeding targets are across the Orchard, Forest and Woodland Pathways.
- There is no marked difference between PP and Non PP of note, more boys than girls are exceeding targets but likely due to there being more males than females at Greenvale rather than any gender progress concern
- Only 2 students did not make expected progress compared to 11 KS3 students in 2023-2024

### KS4 (35 xY10/11 students on Waters Rd) 2024-2025

KS4 English	Not making Expected		Expected		Exceeding Expected	
<b>Grove (8)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	1	4	3	0	0
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	4	3	0	0
<b>Orchard (9)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	1	8	0	0
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	4	5	0	0
<b>Forest (13)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	1	0	5	1	4	2
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	4	2	4	2
<b>Woodland (5)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	1	0	3	0	0	1
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	0	3	1	0

KS4 Maths	Not making Expected		Expected		Exceeding Expected	
<b>Grove (8)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	1	4	3	0	0

## Annual Student Progress Report 2024- 2025



	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	4	3	0	0
<b>Orchard (9)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	1	6	0	2
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	2	5	2	0
<b>Forest (13)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	1	0	6	2	3	1
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	6	2	2	2
<b>Woodland (5)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	1	0	2	0	1	1
	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	0	2	1	1

### Key Stage 4 English and Maths Commentary (Total:35 students)

**NB. This appears a smaller cohort due to some Y10 students remaining in KS4 but most students moved to KS5 and followed an accreditation curriculum for their Y11 as reported in the KS5 data**

- KS4 English and Maths, 32/35 students are making expected progress or above expected progress
- No marked distinction between progress across gender/pupil premium groups

### Glade Provision on Mayow Rd- English and Maths 2024-25 (25 students)

	Not making Expected		Expected		Exceeding Expected	
<b>Grove (11)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	7	4	0	0
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	9	2	0	0
<b>Orchard (6)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	0	1	1	4	0
	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	2	2	2
<b>Forest (6)</b>						
	PP	Non PP	PP	Non PP	PP	Non PP
	0	1	1	1	1	2
	Boys	Girls	Boys	Girls	Boys	Girls

## Annual Student Progress Report 2024- 2025



	1	0	2	0	3	0
<b>Woodland (1)</b>						
	<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>	<b>PP</b>	<b>Non PP</b>
	0	0	0	1	0	0
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>
	0	0	1	0	0	0

### Key Stage- Glade Provision Commentary (25students)

- 24/2 students in the Glade Provision classes are making expected or above expected progress in Maths and English, with 7 students making above expected progress across the Orchard/Forest Pathways and four of these receive pupil premium. One student did not make expected progress.
- There are no concerns across pathways, gender or pupil premium groups

### KS4 Accreditations

4 students achieved EL1 Functional Skills in Maths and 2 of those students also achieved EL1 in Functional Skills English

21 students achieved ASDAN Transition Challenge

7 students achieved ASDAN Transition Sensory

14 students achieved Bronze Arts Award- Discover

### KS5 Accreditations

#### KS5 Glade

All 11 students achieved 3 or more AQA accreditations.

Glade Post 19 destinations were as follows:-

1 student-Orchard Hill

1 student-Nash

1 student-Seashells Residential

#### Key Stage 5 (AQA's are at Pre-Entry or Entry Level)

42/74 KS5 students receive Pupil Premium

68/74 students obtained their AQA Pre Entry or Entry Level Qualifications in Maths/English/P.E./Computing and 3 cross curricular AQA options across all four pathways

7 Year 14 students achieved the Bronze Duke of Edinburgh Award

5 Year 14 students completed the ASDAN PSD Award at Entry Level 1

4 students completed the ASDAN PSD Award at Entry Level 2

1 Year 14 student completed the ASDAN PSD Award at Entry Level 3

## Annual Student Progress Report 2024- 2025



1 student achieved Functional Skills Maths at Entry Level 1

1 student achieved Functional Skills English at Entry Level 1

1 student achieved Functional Skills Maths at Entry Level 2

1 student achieved Functional Skills Maths and English at Entry Level 3

### **KS5 Destinations:**

Of the 17 leavers, all students moved onto further education.

Destinations were as follows:-

Orchard Hill – 4

Nash College – 3

Lewisham College- 3

Bromley College – 3

Croydon Pathways-1

South Thames College-1

Lambeth College-1

YLP-1

### **EHCP/IEP/ILP Progress**

\*All students on assessment places have remained at Greenvale and Final EHCP issued and in place

IEP/ILP Targets Achieved		IEP Targets			
Total no. of students: 214		Achieved			Not Achieved
No. Students		209			5
M/F Not achieved		M 3			F 2
Pupil Premium Not achieved		PP 3			NON PP 2

### **LAC ENGLISH AND MATHS**

KS3		KS4		KS5		GLADE PROVISION		IEPS
M 2 Achieving expected progress	F 0 Achieving expected progress	M 0	F 1 Achieving expected progress	M 1 Achieving expected progress	F 0	M 0	F 0	All LAC students met their Annual/Termly IEP/ILP targets.