



Greenvale School Admissions Policy

Signed: October 2022

Next Review date: October 2023

Admissions Policy

Admission criteria and process

Admissions to the school are governed by the Special Educational Needs Code of Practice (2014).

All pupils have a Statement of Special Educational Need or an Education Health and Care Plan (EHCP), or are undergoing professional assessments of their special educational needs and are in the process of receiving an Education, Health and Care Plan. The age range of pupils at the school is 11 -19 years.

This professional assessment is organised and managed by Lewisham Council's Special Educational Needs Service (SEN), part of Lewisham Complex Needs Service. The school's admissions authority is Lewisham Local Authority.

Having considered assessment information/ draft EHCP/ completed EHCP for a particular child, Lewisham SEN takes the decision to make a referral to Greenvale, for the school to consider whether it can meet the child's current educational needs.

Education, Health and Care plans and all related assessment information are scrutinised carefully by the school and where possible the child is observed by a member of Greenvale Leadership Team.

If the school indicates that it can meet the child's current educational needs and it considers that the child is appropriately placed in the school, a Lewisham SEN panel makes the final decision as to whether the child will attend the school or not. Members of the SEN Panel include Lewisham officers, Headteachers, SENCOs and health professionals. All new admissions are confirmed by the Lewisham SEN team.

Prior to admission the school will, where possible, arrange a series of visits to prepare each child for their transition to Greenvale. During this time, parent(s)/ carer(s) will be invited into school to complete admission and consent details and the home-school agreement.

Applying for a place at Greenvale School.

If you wish your child to attend the school, please contact:
Lewisham SEN

Kaleidoscope Child Development Centre
32 Rushey Green
London
Se6 4JF
Tel: 020 3049 1475

Tel: 020 71381100

Email: sen@lewisham.gov.uk

www.lewisham.gov.uk – Education – Special Educational Needs

Please note that your child must have an Education, Health and Care Plan (EHCP) or a Statement of Special Educational Need or be in the process of receiving one.

If you would like to visit the school, please telephone 020 8 465 0740 to arrange. Visits are carried out by appointment only and it is advisable to book in advance.

Age group considerations

Pupils can join the school in any year group subject to availability of places. Every effort is made to accommodate pupils of whatever age group, where a Lewisham SEN panel has agreed to place a child at the school.

At the beginning of every school year, following Lewisham SEN confirmation of which pupils are attending the school, pupils are grouped in classes based on how the school considers it can best meet need.

Learning need and Provision

The level of ability of children admitted to Greenvale is at an earlier level than the typically expected level for their chronological age. Across the school, the range of attainment is from the earliest levels of development through to Entry Level for a small number of pupils. The curriculum content addresses the level of ability of these pupils.

The school meets the needs of Lewisham children with Severe Learning Difficulties (SLD). Pupils have difficulty with the development of Attention and Listening/ concentration skills, limited expressive language ability, receptive language processing difficulties, limited independence and a lack of safety awareness. Some pupils have Profound and Multiple Learning Difficulties (PMLD), having associated complex medical, physical needs/ sensory impairment. Many of the students at the school have a diagnosis of autism.

At the school we have four different pathways within which students can work.

- **Grove Pathway** – for students with Profound and Multiple Learning Difficulties (PMLD). Students work below GV4 within the 5 areas of engagement. They have full access to the curriculum content; however they are not engaged in subject specific learning. Students typically communicate using objects of reference, vocalisations and/or gesture, and learn through a sensory curriculum.

- **Forest Pathway**
- For students with Learning Difficulties working within GV4-GV8. They have full access to the curriculum content, and are engaged in subject specific learning. Students typically communicate using symbols, signs and verbally.
- **Woodland Pathway**
- For students with Learning Difficulties working above GV8. They have full access to the curriculum content, and are engaged in subject specific learning. They work towards Entry Level Qualifications.
- **Glade Pathway**
- For students with Learning Difficulties and additional complex needs. Students typically work from 5 areas of engagement-GV7. Students require a high level of structure and routine throughout the day. They focus on the development of skills such as communication, behaviour, emotional regulation, engagement, initiation and generalisations. Many of these young people have additional complex behavioural needs. We only have a limited, small number of spaces for such young people as they require a separate provision from the rest of the school.

Students who will benefit from a placement at the school are those who require a small supportive educational environment.

Greenvale School has a significant number of students who are extremely vulnerable, and those with additional medical needs too. The school also has a Nursing Support Assistant to provide medical supervision and is able to offer places to students who require a high level of medical support.

Special Schools Admission Criteria

Lewisham's special school's admissions is managed by Lewisham Council's Special Educational Needs Service. This service is based at Kaleidoscope the Lewisham Centre for Children and Young People. and can be contacted by calling 0203 049 1475 or through Lewisham Council's Website. All pupils have a Statement of Special Educational Need (SEN) or an Education, Health and Care Plan (EHCP). SEN or EHCP are carefully considered by the school to ensure that they can meet the identified pupil needs and the child is appropriately placed in the school.

We welcome visits from prospective students and/or parents and we usually visit students at their current schools. All new admissions are confirmed through the Lewisham SEN team.

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